

Conlon Psychological Services, PLLC
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DEVELOPMENTAL HISTORY

INSTRUCTIONS: To assist us in helping your family, please fill out this form as fully and openly as possible. Your answers will help plan a course of therapy that is most suitable for your child and your family. Several of your answers on this form may be shared with your child or your child's other parent if you give us permission to share this information. For this reason you are advised to respond honestly and carefully to each item. If certain questions do not apply to you or you do not want to share this information, please leave them blank.

Child's Name: _____ Today's Date: _____
Date of Birth: _____ Gender: _____
Place of Birth: _____ Grade: _____
Current Age: _____ Child's School: _____
Home Address: _____ Home phone: _____
City/State/Zip: _____

Briefly state your main concerns or the reason you came in today: _____

FAMILY BACKGROUND:

Child is presently living with:

- | | | |
|--|--|--------------------------------------|
| <input type="checkbox"/> Natural mother | <input type="checkbox"/> Natural father | <input type="checkbox"/> Stepmother* |
| <input type="checkbox"/> Adoptive mother | <input type="checkbox"/> Adoptive father | <input type="checkbox"/> Stepfather |
| <input type="checkbox"/> Foster mother | <input type="checkbox"/> Foster father | <input type="checkbox"/> |

Siblings & age(s): _____

Others living in the home & ages: _____

Is this your first marriage?: Yes _____ No _____

If No, which marriage is it for you?: 2 3 4 5+

How long have you and your present spouse been married? _____

If you are no longer living with your child's biological parent, please supply the following:

Year of marriage _____ Year of separation/divorce _____

Age of child at the time _____ Grade in school _____

CHILD CARE:

Who cares for this child when caregivers are gone? _____

How many hours per day is this child in a child-care setting? _____

How many different people care for this child? (Please explain) _____

FAMILY HISTORY

	Mother	Maternal Relatives	Father	Paternal Relatives	Siblings	Other
Name						
Occupation						
Age at time of child's birth						
Highest grade completed						
Learning problems						
Attention problems						
Emotional problems						

PREGNANCY Complications

- Excessive vomiting hospitalization required length of stay
 Excessive staining/blood loss threatened miscarriage toxemia

Infection(s) specify: _____
 Operation(s) specify: _____
 Smoking during pregnancy _____ # cigarettes per day
 Alcohol consumption during pregnancy _____
 Drug use during pregnancy (specify) _____
 Medications taken during pregnancy (specify) _____
 X-rays during pregnancy (specify) _____
 Duration of pregnancy: _____ weeks

DELIVERY

Type of labor: Duration (Hrs) _____ Spontaneous Induced
 Type of delivery: Normal Breech Cesarean
 Complications Cord around the neck Hemorrhage Other (specify) _____
 Birth weight: _____ lbs. _____ oz. APGAR score _____

INFANCY PERIOD:

Were any of the following present – to a **significant** degree—during the first few years of life? If so, describe:

<input type="checkbox"/> Did not enjoy cuddling	<input type="checkbox"/> Diminished sleep
<input type="checkbox"/> Difficult to comfort	<input type="checkbox"/> Frequent head banging
<input type="checkbox"/> Excessive restlessness	<input type="checkbox"/> Difficulty nursing
<input type="checkbox"/> Constantly into everything	<input type="checkbox"/> Colic
<input type="checkbox"/> Was not calmed by being held or stroked	

Describe any of the above: _____

PRESENT MEDICAL STATUS:

Child's physician: _____ Telephone: _____
 Address: _____
 How often does this child see a doctor? _____ Date of last visit: _____
 Present illnesses for which the child is being treated (if any): _____
 Is this child currently on medication? ___ No ___ Yes
 If yes, indicate type and reason: _____

MEDICAL HISTORY:

If your child's medical history includes any of the following, please note the age when the incident or illness occurred and any other pertinent information.

Childhood Diseases	Age	Complications
Hospitalizations		
Operations		
Head Injuries		
Seizures/convulsions		
Coma		
Eye Problems	With Correction	Date of most recent exam
Ear Problems	With Correction	Date of most recent exam
Poisoning		
Sleep problems		
Appetite		
Persistent high fevers		
Asthma		Medications:
Frequent colds		
Chronic cough		
Hay fever/allergies		
Sinus condition		
Shortness of breath during exertion		
Heart condition		
Excessive vomiting		
Heart murmur		
Frequent diarrhea		
Constipation		
Stomach pain		
Urination in pants/bed		
Pain while urinating		
Excessive urination		
Strong odor to urine		
Muscle pain		
Clumsy walk		
Poor posture		
Other muscle problems		
Frequent rashes		
Bruises easily		
Sores		
Severe acne		
Itchy skin (eczema)		
Bites nails		
Speech defect		
Accident prone		
Sucks thumb		

Grinds teeth		
Has tics/twitches		
Bangs head		
Rocks back and forth		
Bowel movements in pants/bed		

Has this child ever taken medication to increase activity? ___ No ___ Yes If yes: ages: _____
 Has this child ever taken tranquilizer medication? ___ No ___ Yes If yes, ages: _____

DEVELOPMENTAL MILESTONES:

Please indicate the rate at which this child achieved developmental milestones. The “Average” period is only a rough estimate of what is average since every developmental milestone actually involves a range of several months. Check “Early” or “Last” only if you are sure this child’s development was different from that of most other children.

Gross Motor Skills

- Sat without support Early Average (6-9 months) Late
- Crawled Early Average (6-9 months) Late
- Walked alone (2-3 steps) Early Average (9-18 months) Late

Language

- Followed Simple Commands Early Average (12-18 months) Late
- Used single-word sentences Early Average (12-18 months) Late

Self-help

- Toilet trained Early Average (13-36 months) Late
- Toilet training was: Easy Difficult

COORDINATION

Please rate your child’s skills in the following areas:

	Below Average	Average	Above Average
Walking			
Running			
Throwing			
Catching			
Shoelace tying			
Buttoning			
Writing			
Athletic abilities			
Number of accidents			
Compared to peers			

COMPREHENSION AND UNDERSTANDING

Do you consider your child to understand directions and situations as well as other children his or her age? If not, why not? _____

How would you rate your child’s overall level of intelligence compared to other children?

- Below average Above Average Average

SCHOOL:

Were you concerned about your child’s ability to succeed in kindergarten? If so, please explain:

Rate your child's school experiences related to academic learning (check all that apply):

	Below Average	Average	Above Average
Nursery or Pre-School			
Kindergarten			
Elementary School			
Junior High School			
High School			

List schools attended (include month of entry if partial year):

	School	City/State	Month/Year
Started Kindergarten at:			
	(Continue on back of page if needed)		

To the best of your knowledge, at what grade level is your child functioning in the following areas:

Reading _____ Spelling _____ Arithmetic/Math _____

Current school placement:

	Regular Education	Special Education	Advanced Placement
Currently			
Previously			

If your child is currently receiving or has received special counseling or remedial work in the past, please specify:

Rate your child's school experiences related to behavior:

	Good	Average	Poor
Nursery or Pre-School			
Kindergarten			
Elementary School			
Junior High School			
High School			

Does your child's teacher describe any of the following as significant classroom problems?

	Current Problem	Previous Problem
Doesn't sit still in his or her seat		
Frequently gets up and walks around the classroom		
Shouts out. Doesn't wait to be called on		
Won't wait his or her turn		
Doesn't cooperate well in group activities		
Typically does better in a one-to-one relationships		
Doesn't respect the rights of others		
Doesn't pay attention during storytelling or show and tell		

Describe briefly any **other** classroom behavior problems: _____

Has your child ever received any of the following services: If yes, please specify the areas of need and what grade level(s) such services were in place:

- 504 Services: _____
- Special Education: _____
- Speech Therapy: _____
- Gifted/Talented: _____
- Other (please describe): _____

PEER RELATIONSHIPS

	Current		Previous	
	Yes	No	Yes	No
Does your child seek friendships with peers?				
Is your child sought by peers for friendship?				
Does your child play with children primarily younger than his/her own age?				
Does your child play with children primarily older than his/her own age?				
Has your child experienced any problems with peers?*				

*If “yes” was marked, please describe briefly any problems your child may have with peers: _____

HOME BEHAVIOR:

All children exhibit, to some degree, the behaviors listed below. Check those that you believe your child exhibits to an excessive or exaggerated degree when compared to other children his/her own age.

	Current Problem	Previous Problem
Fidgets with hands, feet or squirms in seat		
Has difficulty remaining seated when required to do so.		
Easily distracted by extraneous stimulation.		
Has difficulty awaiting turn in game or group situations.		
Blurts out answers to questions before they have been completed.		
Has difficulty playing quietly.		
Often talks excessively.		
Interrupts or intrudes on others, not purposeful or planned but impulsive.		
Does not appear to listen to what is being said.		
Loses things necessary for tasks or activities at home.		
Boundless energy and poor judgment.		
Impulsivity (poor self-control).		
Frustrates easily.		
History of temper tantrums.		
Temper outbursts		
Sloppy table manners		
Sudden outbursts of physical abuse of other children		
Acts like he/she is driven by a motor		
Wears out shoes more frequently than siblings.		
Excessive number of accidents.		
Doesn't seem to learn from experience.		
Poor memory.		
A “different child.”		
Has problems following through with instructions (usually not due to opposition or failure to comprehend).		

Does your child create more problems, either purposeful or non-purposeful, within the home setting than his/her siblings? If so, please describe: _____

Does your child have difficulty benefiting from his experiences? If so, please describe: _____

Types of discipline you use with your child: _____

Is there a particular form of discipline that has proven effective? _____

What does your child do when left to play alone? _____

How does your child react to pain? High or low tolerance? _____

Does your child have any unusual fears? _____

Describe how your child uses his/her five senses: _____

How does your child express anger? What situations trigger anger? _____

Describe any special skills or areas of unusual interest: _____

Describe your child's established routines at home. How does your child react to unexpected changes in routine? _____

Do you consider your child depressed? ___ No ___ Yes If yes, briefly describe your concerns: _____

Do you consider your child unduly anxious? ___ No ___ Yes If yes, briefly describe your concerns: _____

Please **CHECK** any of the following which are **TRUE** about your child:

- Talks about or has attempted suicide
- Physically aggressive toward others: hits, kicks, punches, etc
- Destructive
- Cruel to animals, sets fires, steals, or has run away
- Uses illegal drugs, alcohol, or medication not prescribed to him/her

WELL-BEING AND LIFESTYLE HABITS

SLEEP:

What time does your child go to bed? _____ p.m.

Describe what your child is doing in the 30 minutes just before lights out: _____

Any difficulty going to bed? ___ No ___ Yes If yes, please describe: _____

Does your child have difficulty falling asleep? ___ No ___ Yes If yes, when did this start? _____

Please describe what happens: _____

What time does your child wake up on school days? _____ a.m.

Does your child have difficulty waking up? ___ No ___ Yes

Does your child wake up on his/her own? ___ No ___ Yes If no, who wakes him/her? _____

What time does your child wake up non-school days? _____ a.m.

Have your child's sleep habits changed in the last month? ___ No ___ Yes Please describe: _____

APPETITE:

Your child's Height: _____ Weight: _____ BMI: __ don't know __below 25 __25-29 __ above 30

Which of the following best describes your child's weight?

- Very underweight underweight average slightly overweight overweight obese

Is this an area of concern? __ No __ Yes If yes, please describe: _____

Has your child's appetite changed in the last month? __Increased __ Decreased __ Stayed the same

Has your child's weight changed in the last month? __Increased __ Decreased __ Stayed the same

Quality of appetite:

- Picky eater for his/her age Rigid food preferences Seeks healthy, nutritious foods Craves sugar Craves salty snacks Consumes lots of fruits and vegetables (3-5 per day)

ACTIVITIES: List regularly scheduled activities (other than school) that your child must attend each week, such as sports (practice & games), dance lessons, Scouts, church, physical therapy, tutoring, orthodontic appointments, or other. Please indicate the time of these events as shown in the example.

	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
Example: Tutoring		4-4:30 pm		4-4:30 pm			

(Continue on back if needed)

TECHNOLOGY: Please check the electronic devices belonging to your child. Feel free to add others.

	<input type="checkbox"/> Cell phone <input type="checkbox"/> Smart phone	<input type="checkbox"/> Computer, laptop, tablet, or iPad	<input type="checkbox"/> HDTV <input type="checkbox"/> Television	<input type="checkbox"/> Videogame consoles or handheld devices Specify:	<input type="checkbox"/> iPod, MP3 player, CD player, radio or stereo
Estimated hours of use per day:					
Located in his/her bedroom overnight:					
Favorites:	App:	Facebook? Twitter? Website? Other:	Shows:	Games:	Bands/type of music:

INTERESTS AND ACCOMPLISHMENTS:

What are your child's main hobbies and interests:

_____?

What are your child's areas of greatest accomplishment? _____

What does your child dislike doing most? _____

What school subject does your child do best? _____
Which subject does he/she like the best? _____
Which school subject is your child's most difficult? _____
Which subject does he/she like the least? _____
What are some of your child's positive contributions to your family? _____

PARENT CONCERNS:

What are your goals for your child?

Some behaviors you would like your child to do less often:

1. _____
2. _____
3. _____

ADDITIONAL REMARKS: Please write any additional remarks you may wish to make regarding your child.

RECORDS

Please bring a copy of your child's most recent report card. If any psychological evaluations have been conducted please bring a copy of the psychological report if you are willing to release this information.

PLEASE RETURN THIS AND OTHER ASSESSMENT MATERIALS TO THIS OFFICE AT LEAST TWO DAYS BEFORE YOUR NEXT APPOINTMENT.

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I understand that the information in this Developmental History may be shared with _____ (my child) or _____ (my child's other parent). I give Dr. Conlon permission to share this information as needed.

Parent/Guardian Signature

Date